




Statistics Superpowers

and other leftovers

 Statistical Reasoning Lecture #6
Alexander Savi, 2025

 None

Untitled by Katharina Brunner (generativeart package) 



Today

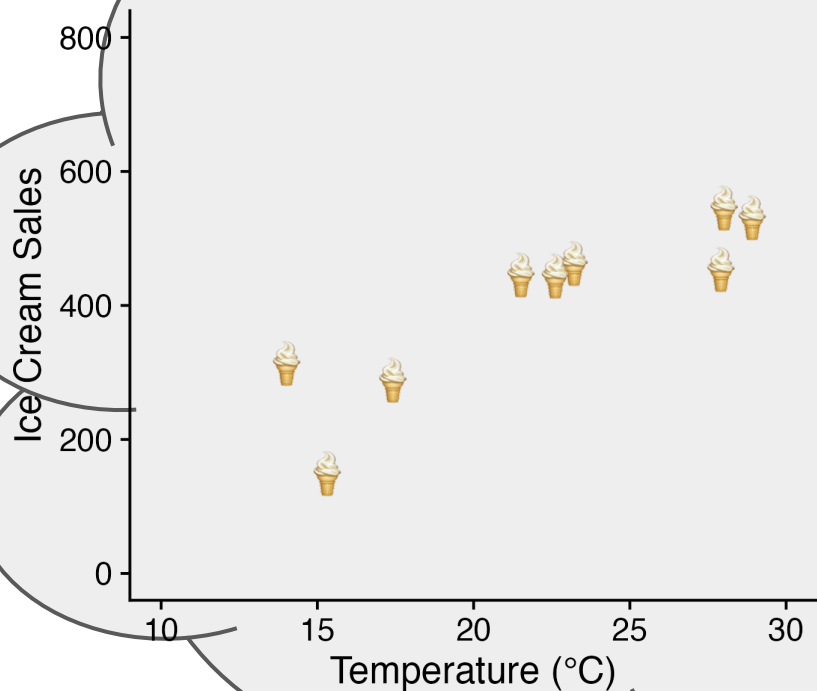
Topics

- 1 | Statistical reasoning with GLM
- 2 | Multiple linear regression
- 3 | Dummy-variable regression
- 4 | Logistic regression
- 5 | Multilevel and longitudinal analysis
- 6 | Statistics superpowers
 - 6.1 | Data simulation
 - 6.2 | A priori power analysis
 - 6.3 | Polynomial regression
 - 6.4 | Nesting (revisited)
 - 6.5 | Assumptions
- 7 | Bayesian statistics

Data Simulation



Data collection simulation



```
ice_cream_data <- tibble::tribble(  
  ~temperature, ~ice_cream_sales,  
  27.9,         452,  
  15.3,         148,  
  17.4,         287,  
  21.5,         444,  
  28.2,         935,  
  14,           312,  
  28,           544,  
  28.9,         529,  
  23.2,         461,  
  22.6,         442)
```

$$\text{ice_cream_sales} = \alpha + \beta_1(\text{temperature}) + \epsilon$$

```
mod <- ice_cream_sales ~ temperature # y ~ x
```

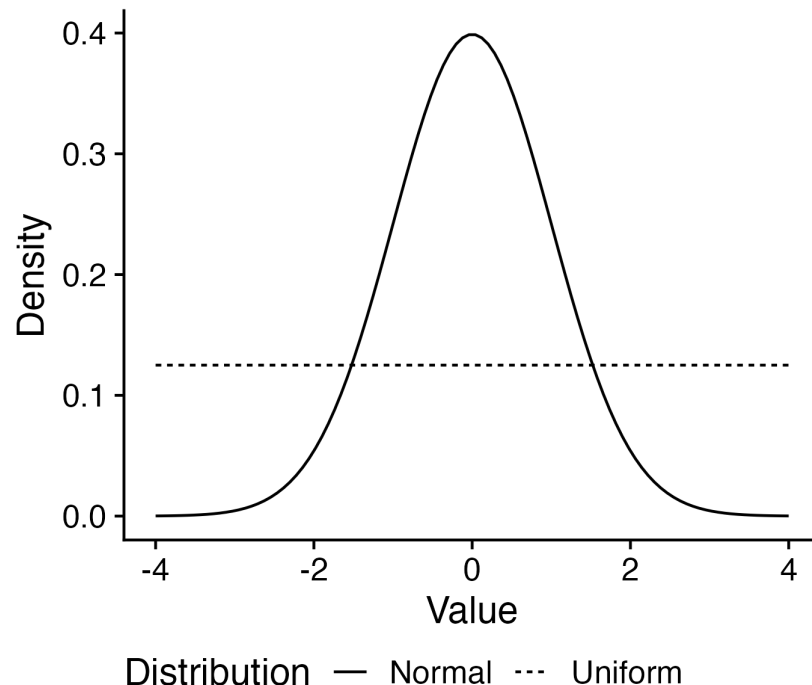
Simulation #1 | Ice cream data

```
set.seed(0)

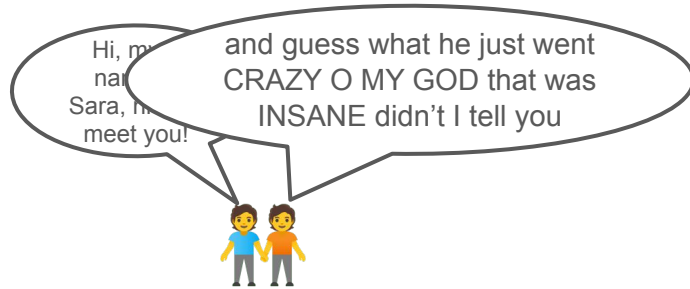
n <- 10
temperature <- runif(n = n, min = 10, max = 30)

intercept <- -200
slope <- 30
noise_sd <- 120
ice_cream_sales <- intercept + slope *
  temperature + rnorm(n = n, mean = 0, sd =
    noise_sd)

data <- tibble(temperature,
  ice_cream_sales)
```



Signal and noise

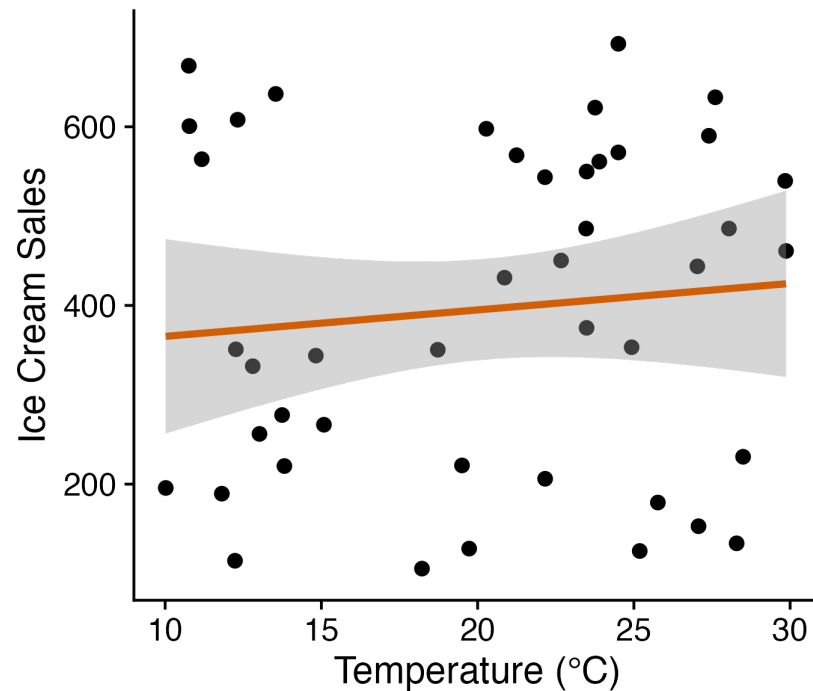


Simulation #2 | High noise, low noise

```
noise_sd_high <- 500  
ice_cream_sales_sd_high <- intercept +  
slope * temperature + rnorm(n = n, mean =  
0, sd = noise_sd_high)
```

```
noise_sd_low <- 5  
ice_cream_sales_sd_low <- intercept +  
slope * temperature + rnorm(n = n, mean =  
0, sd = noise_sd_low)
```

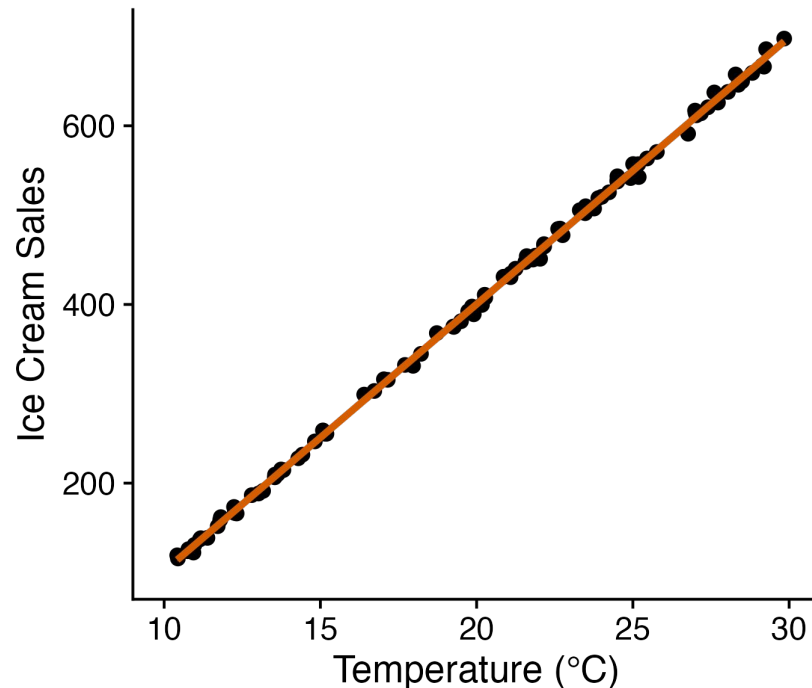
BLA BLA BLA BLA BLA BLA
BLA BLA BLA BLA BLA BLA BLA BLA
BLA BLA BLA BLA BLA BLA BLA BLA
BLA BLA BLA BLA BLA BLA BLA BLA
BLA BLA BLA BLA BLA BLA



Simulation #2 | High noise, low noise

```
noise_sd_high <- 500
ice_cream_sales_sd_high <- intercept +
slope * temperature + rnorm(n = n, mean =
0, sd = noise_sd_high)

noise_sd_low <- 5
ice_cream_sales_sd_low <- intercept +
slope * temperature + rnorm(n = n, mean =
0, sd = noise_sd_low)
```



Simulation #3 | Frequentist inference (NHST)

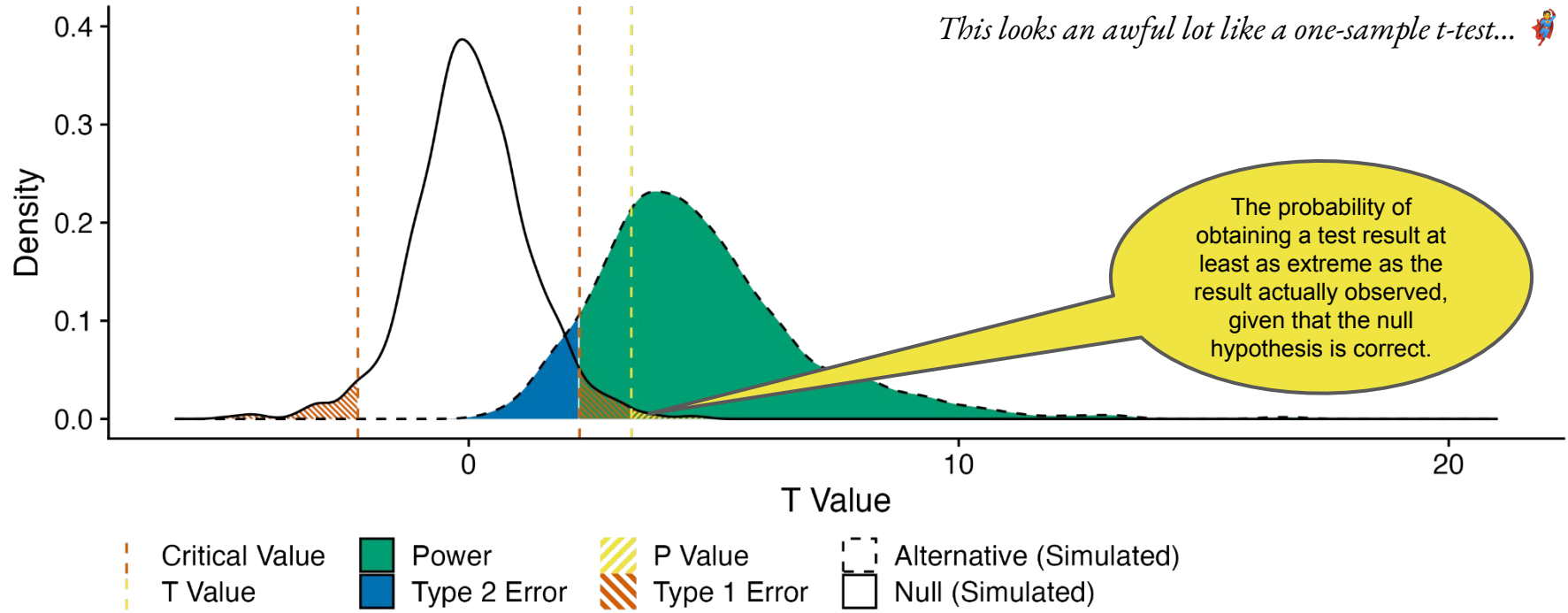
```
n_sim <- 1000
slope_null <- 0
slope_alt <- slope

null_t_stats <- numeric(n_sim)
for (i in 1:n_sim) {
  obs_temperature <- runif(n = n, min = 10, max = 30)
  ice_cream_sales <- intercept + slope_null * obs_temperature
  noise <- rnorm(n = n, mean = 0, sd = noise_sd)

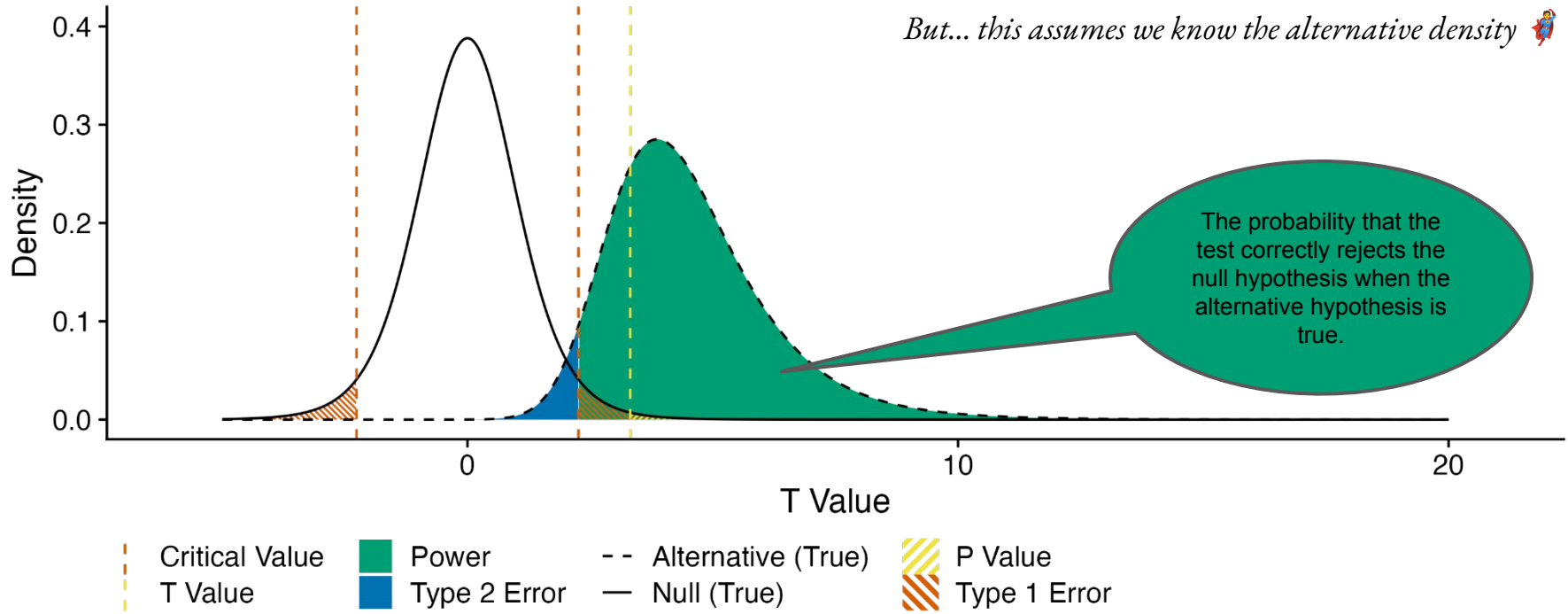
  data <- tibble(
    temperature = obs_temperature,
    sales = ice_cream_sales + noise)

  fit <- lm(sales ~ temperature, data = data)
  null_t_stats[i] <- summary(fit)$coefficients[2, "t value"]
} # and do the exact same for the alternative slope
```

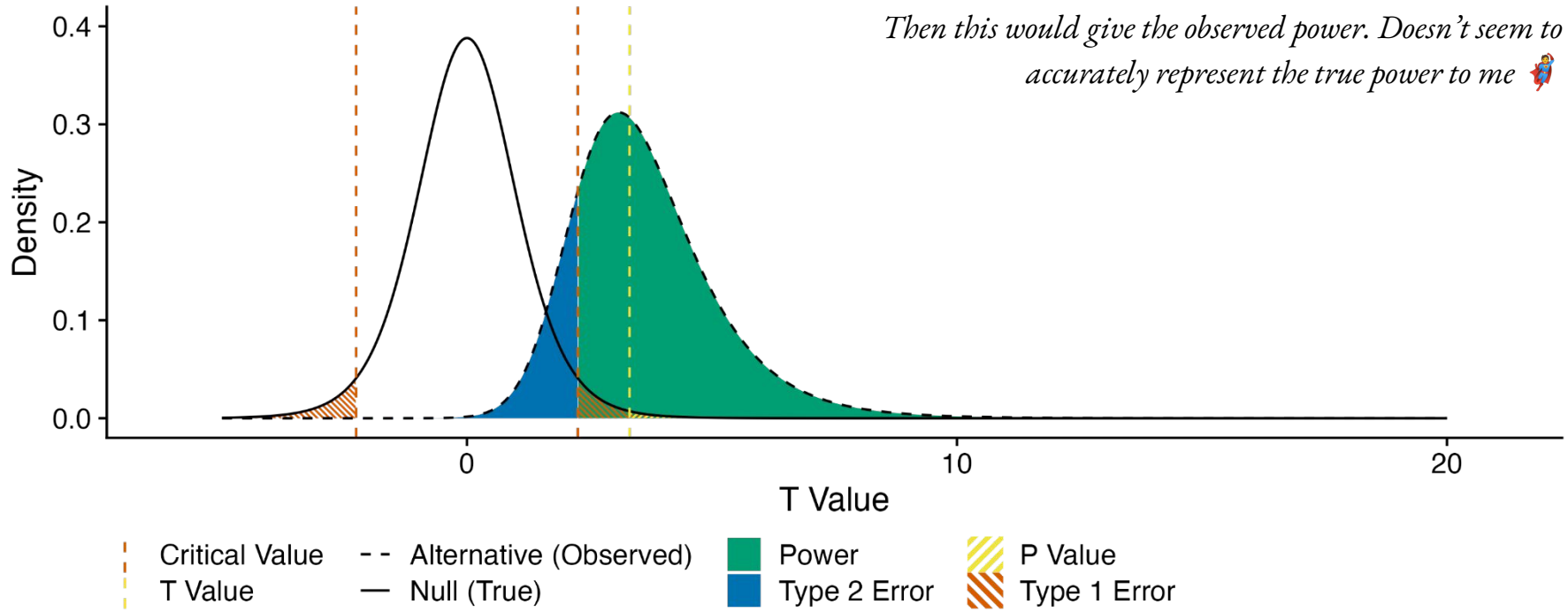
Simulated densities



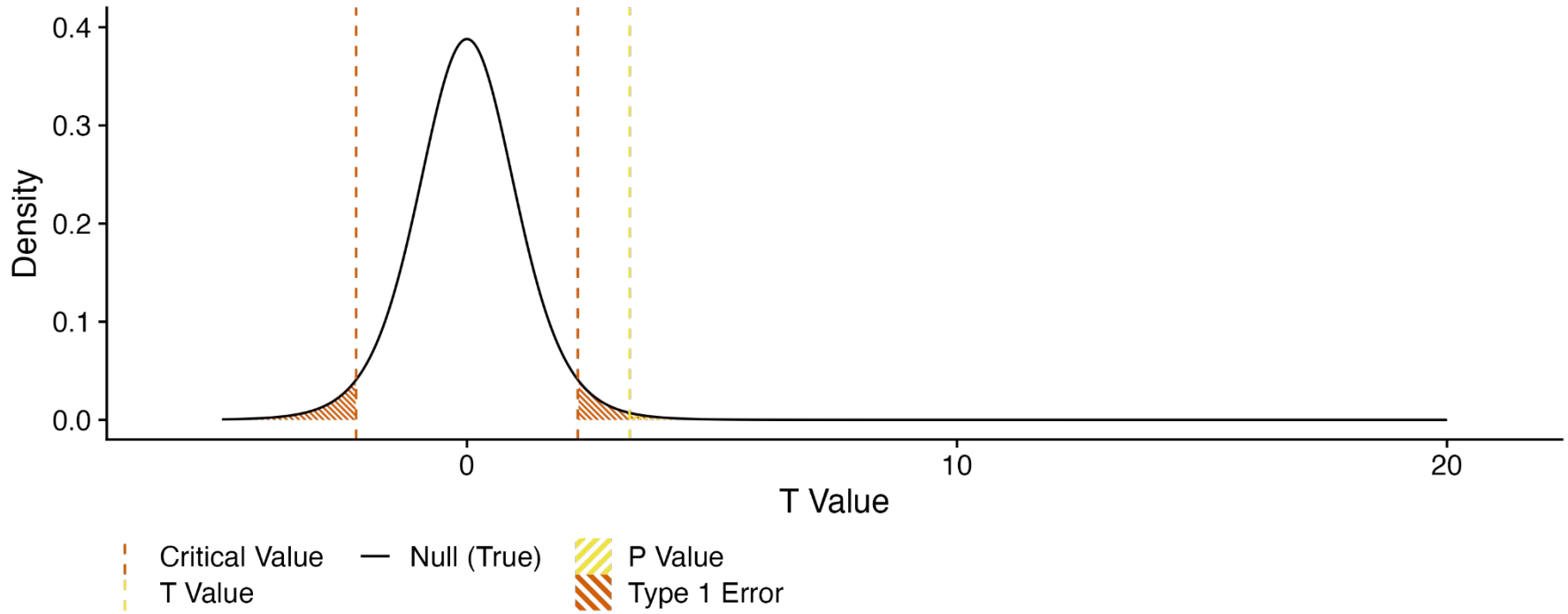
True densities



Observed densities



NHST in practice



Simulation #3 | Confidence intervals (CI)

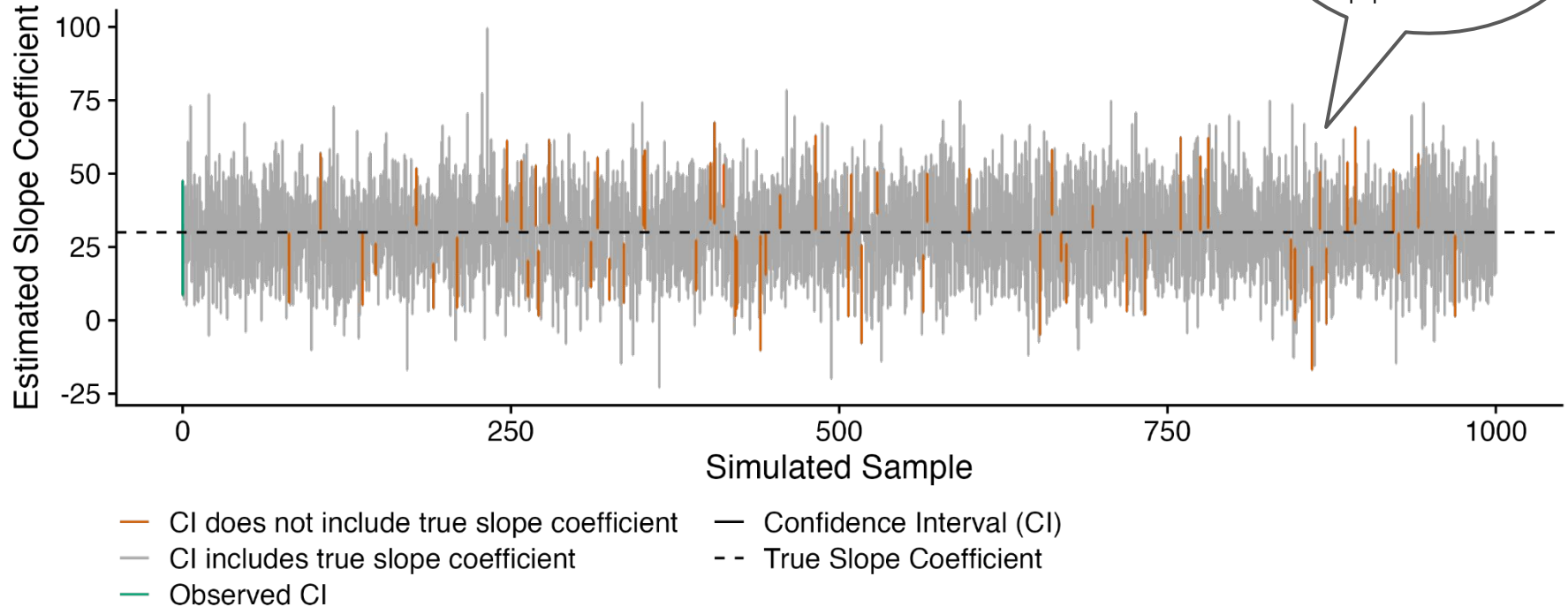
```
n_sim <- 1000
slope_alt <- slope

alt_ci <- matrix(NA, nrow = n_sim, ncol = 2)
for (i in 1:n_sim) {
  obs_temperature <- runif(n = n, min = 10, max = 30)
  ice_cream_sales <- intercept + slope_alt * obs_temperature
  noise <- rnorm(n = n, mean = 0, sd = noise_sd)

  data <- tibble(
    temperature = obs_temperature,
    sales = ice_cream_sales + noise)

  fit <- lm(sales ~ temperature, data = data)
  alt_ci[i, ] <- confint(fit)[2, ]
}
```


Confidence interval



A priori Power Analysis



Manipulating statistical power

 Let's increase α

And accept more false positives? 

 Let's increase *the magnitude of the effect*

Interesting, but we're not running an experiment here 

 Let's decrease *the noise*


Nora: NOOOOOOOOOO! I HAVE FEELINGS TOO! 

Shut up, Nora, I'll use more precise measurements 

 Let's use a *more powerful test*

I'm already using the most powerful test 

 Let's increase *the sample size*

Data collection is costly and takes time, how many observations do I need? 

Iris



Sepal
Kelkblad

Petal
Kroonblad

Q. Are the dimensions of the petals and sepals of the iris flower related?

H. The length of a petal is related to the length and the width of a sepal.

E. [...]



A data set made famous by [Ronald Fisher](#) and with its very own [Wikipedia page](#).

How many observations do I need?

What effect size do I want to be able to detect?

- ☐ Pick values from multiple robust studies
- ☐ Pick magnitude of practical interest
- ☐ Do not pick from a single noisy study

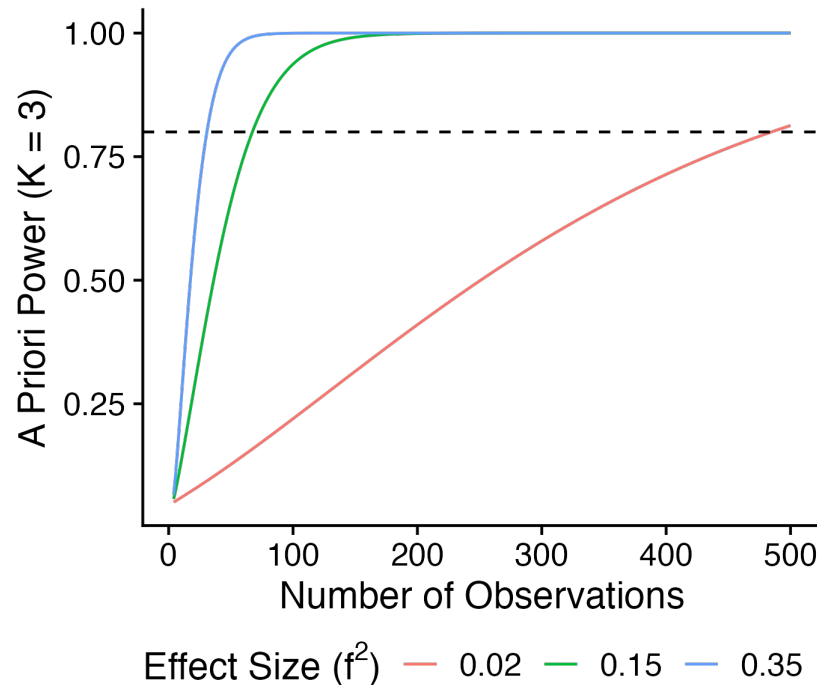
What power do I want to detect an effect?

- ☐ $\geq .8$

What's the required significance level?

- ☐ .05

What's the required sample size?



How many observations do I need?

What effect size do I want to be able to detect?

- ☐ Pick values from multiple robust studies
- ☐ Pick magnitude of practical interest
- ☐ Do not pick from a single noisy study

What power do I want to detect an effect?

- ☐ $\geq .8$

What's the required significance level?

- ☐ .05

What's the required sample size?

- ☐ 67.319

```
K <- 3 # number of variables

library("pwr")
a_priori_power <- pwr.f2.test(
  u = K - 1,
  v = NULL,
  f2 = .15,
  sig.level = 0.05,
  power = 0.8)

ceiling(a_priori_power$v + K) # required number of
observations
```

F distribution

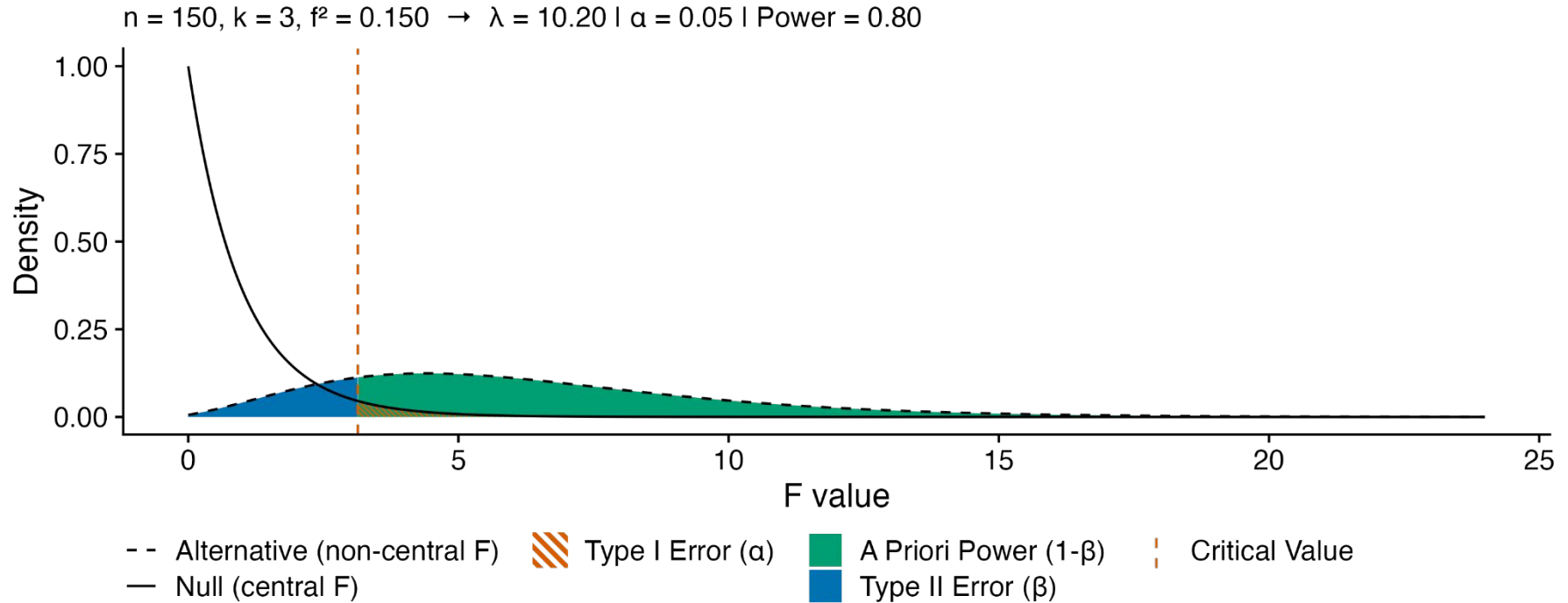
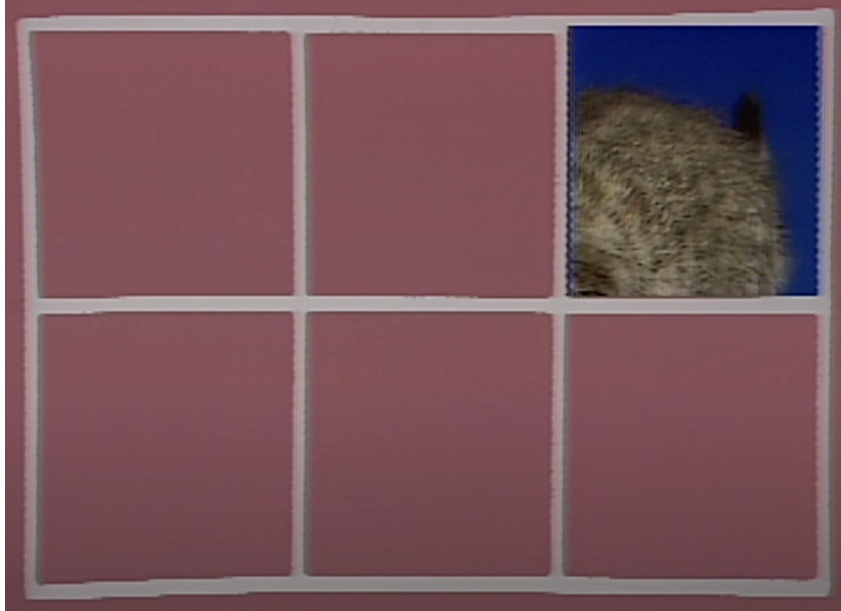


Image Reveal



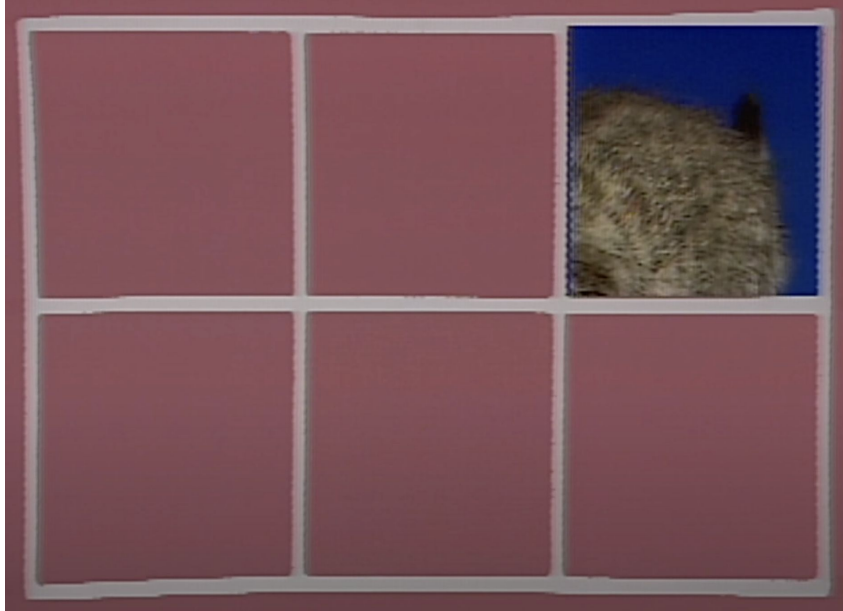
Photo reveal



— Tik Tak



Photo reveal & statistical power



Number of observations



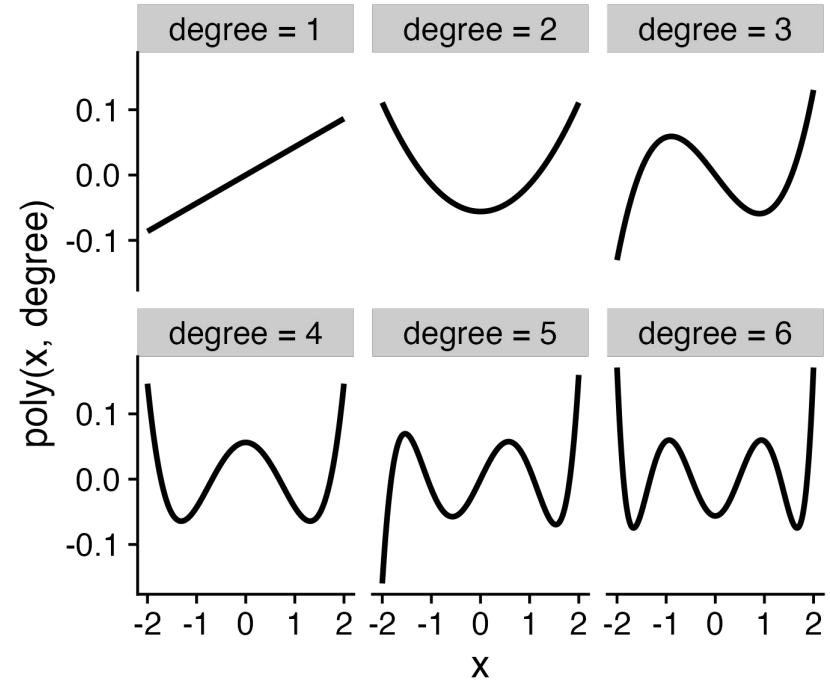
Noise level



Polynomial Regression



Functional form | Nonlinear relationships



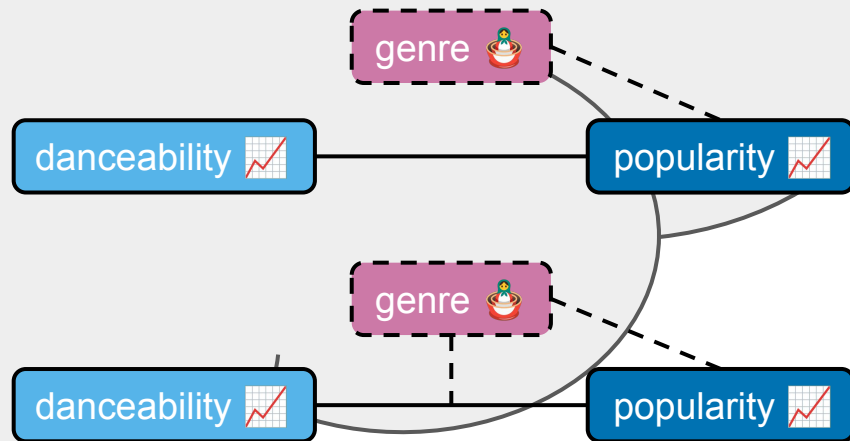
Danceability

“Danceability describes how suitable a track is for dancing based on a combination of musical elements including tempo, rhythm stability, beat strength, and overall regularity. A value of 0.0 is least danceable and 1.0 is most danceable.”

— [Spotify](#)

How are the danceability and popularity of tracks related?

- ❑ Does a hierarchical model make sense?
- ❑ What do we expect to be dependent?
 - ❑ Intercept: danceability depends on genre
 - ❑ Slope: the relationship depends on genre
 - ❑ Both



Polynomial regression

```
mod_linear <- popularity ~ poly(danceability, 1) +  
(1 + danceability | track_genre)  
mod_quadratic <- popularity ~ poly(danceability, 2)  
+ (1 + danceability | track_genre)  
mod_cubic <- popularity ~ poly(danceability, 3) +  
(1 + danceability | track_genre)  
  
anova(fit_linear, fit_quadratic, fit_cubic)
```

Data: spotify_by_genre

Models:

fit_linear: mod_linear

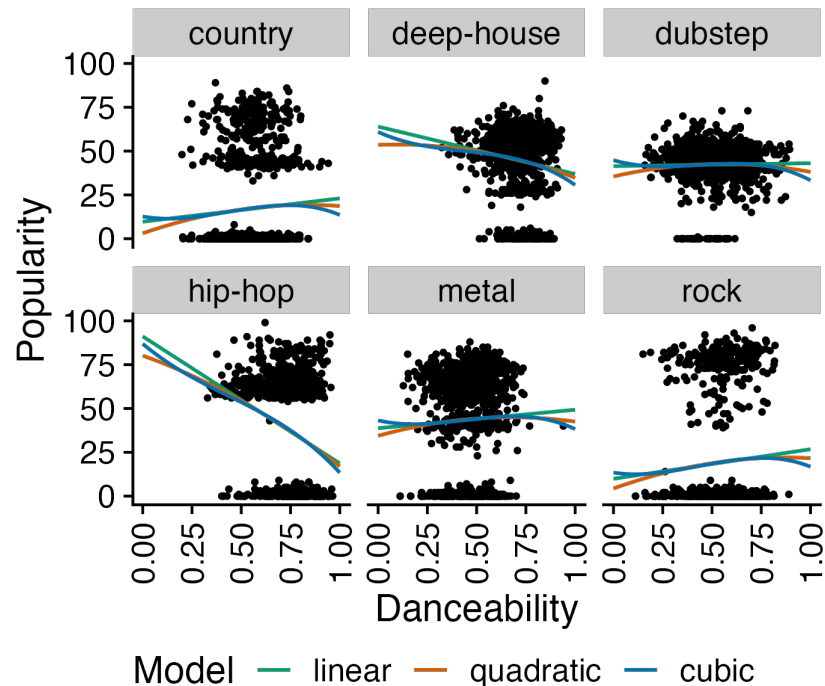
fit_quadratic: mod_quadratic

fit_cubic: mod_cubic

	npar	AIC	BIC	logLik	-2*log(L)	Chisq	Df	Pr(>Chisq)
fit_linear	6	56362	56403	-28175	56350			
fit_quadratic	7	56362	56409	-28174	56348	2.1599	1	0.1417
fit_cubic	8	56363	56416	-28174	56347	1.4380	1	0.2305



(Non-)linearity is not our biggest problem...



Quote of the week

“All models are wrong, but some are useful.”

– George Box (1976)



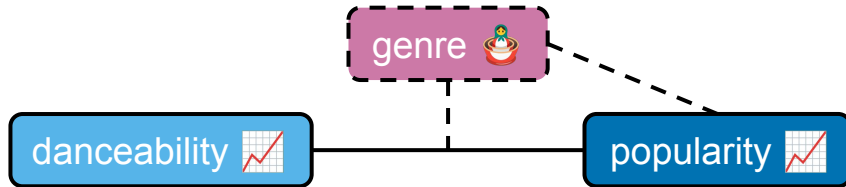
Nesting

Nested data

Nested intercept



Nested intercept + slope



Nested models

Nested models can be compared

- ❑ Are the parameters of the one model fully contained in the other?
- ❑ Use `insight::is_nested_models()` (only for multiple regression, ignores random effects parameters)

Nested 🐣 or unnested 🪦?

1. 🐣 $y \sim x_1$
🐣 $y \sim x_1 + x_2$
2. 🪦 $y \sim x_1$
🪦 $y \sim x_2$
3. 🐣 $y \sim x_1$
🐣 $y \sim x_2 + x_1$
4. 🐣 $y \sim x_1$
🐣 $y \sim x_1 + x_2 + x_1:x_2$
5. 🪦 $y \sim x_1 + x_2 + x_3$
🪦 $y \sim x_1 + x_2 + x_4 + x_5$
6. 🐣 $y \sim 1$
🐣 $y \sim x_1$
7. 🪦 $y \sim 1 + x_1$
🪦 $y \sim 0 + x_1 + x_2$

Assumptions



“Conducting data analysis is like drinking a fine wine. It is important to swirl and sniff the wine, to unpack the complex bouquet and to appreciate the experience. Gulping the wine doesn’t work.”
— Daniel B. Wright (2003)

Validity

- Outcome reflects phenomenon of interest?
- Inputs are relevant and necessary?
- Sample represents population of interest?



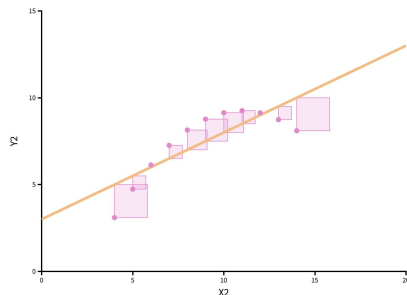
Important

```
predict(fit) # external validity
```



Prioritization taken from Andrew Gelman.

Additivity & linearity

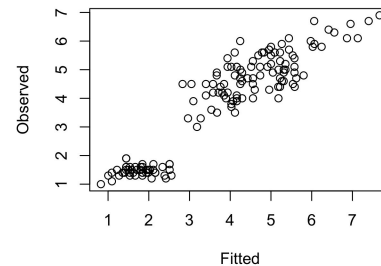


Approximately linear; horizontal at 0

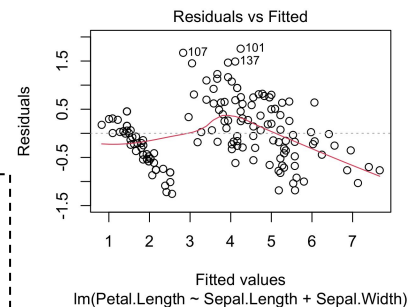


Important

```
plot(x = fitted(fit), y =  
iris$Petal.Length)
```



```
plot(x = fit, which = 1)
```



```
car::residualPlots(  
model = fit) # for each  
predictor
```

Independence of errors

✓ Independent observations

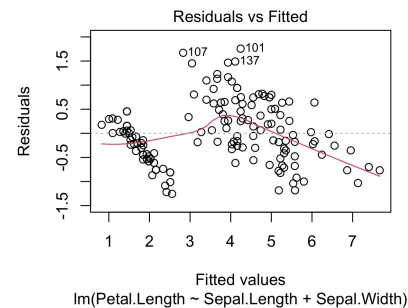
✗ Dependent observations

We know how to deal with this, do we? 🦸

👍 Horizontal

⚠️ Important

```
plot(x = fit, which = 1)
```



Equal variance of errors

Homogeneity of variance, homoscedasticity.
Similar to sphericity in repeated measures
ANOVA.

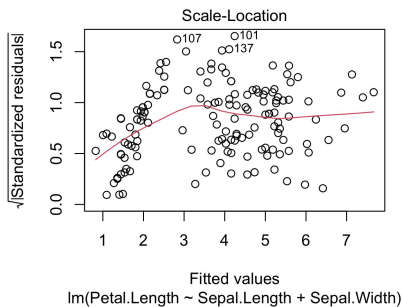


Horizontal



Issue with prediction, otherwise minor

```
plot(x = fit, which = 3)
```



Normality of errors

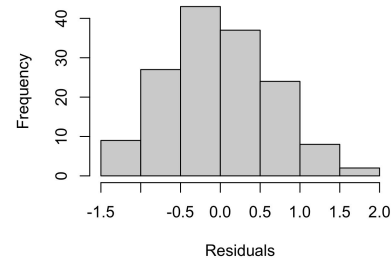


Approximately normal; linear

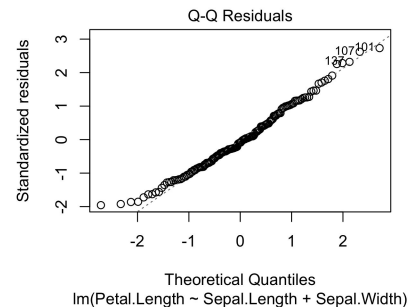


Issue with predicting individual data points,
otherwise not an issue

```
hist(x = resid(fit))
```



```
plot(x = fit, which = 2)
```



(Multi)collinearity



Low correlations between predictors; low VIF



For explanation, less/not for prediction

```
cor(iris[, c("Sepal.Length",  
            "Sepal.Width")])
```

```
car::vif(mod = fit)
```

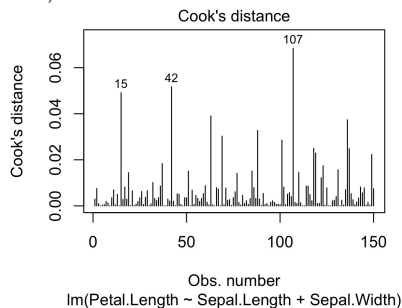

Influential observations

Influential observation = Outlier + Leverage

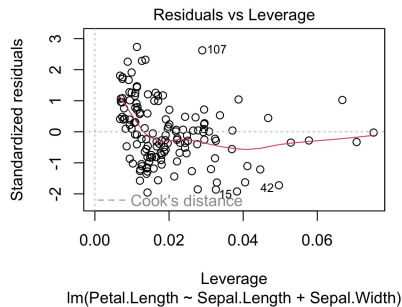
- ✗ Error
- ✓ Interesting
- ✓ Random

👍 Cook's distance < 1 or $< 4/N$; horizontal at 0
⚠ It depends

```
plot(x = fit, which = 4)
```



```
plot(x = fit, which = 5)
```





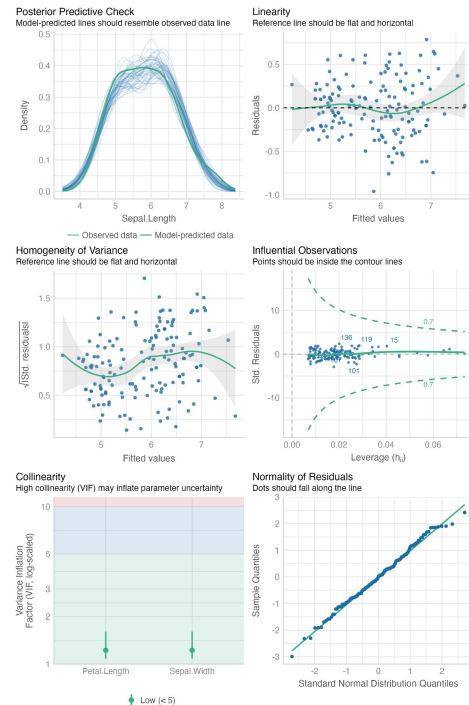
Take it easy

```
library("easystats")
performance::check_model(fit)

astatur::regression.diagnostics
```



Interpretations and solutions





Cooling Down

100 Exam*

leading)

(*course manual is

? Questions (SR)

- Open and closed
- Practical and theoretical (learning goals)
- R
- No follow-up (like in weekly assignments)
- From literature & lectures
- Statistics exam, not a programming exam

100 Points (see course manual)

- $\text{Grade} = .8 \times \text{Exam} + .2 \times \text{PhS Assignment}$
- $\text{Exam} = \frac{5}{8} \times \text{SR} + \frac{3}{8} \times \text{PhS}$ (must be ≥ 5.5)
- Exam: 50 points \approx 75 minutes (SR); 30 p \approx 45 m (PhS); 10 p \approx 15 m
- Correction for guessing (applied after exam)

📁 Resources at the exam

- R, RStudio
- Course literature (.pdf)
- Lecture slides (.pdf, SR only, broken links)
- Scrap paper, if needed

🎒 What to bring

- Student ID card, **UvAnetID credentials**
- Pen (no calculator, use R)
- Water, snack

💻 At the exam

- Come early
 - Take into account delays (traffic, etc.)
 - Visit the restroom prior to the exam
 - Logging in may take up to 6 minutes
- Don't switch computers
- Open the resources folder, RStudio, ANS exam ('Start', requires password)
- RStudio terminates occasionally: all you can do is start a new session, scripts are almost always recovered
- Late arrivals allowed during first 30 minutes
- Not allowed to leave during first/last 30/15 minutes
- Exam automatically stops after 2 hours *or* at 10 minutes past the official end time—whichever comes first
- When leaving: turn in scrap paper, take ID, be quiet

🇨🇦 Examination ICT can fail in unimaginable ways, keep it cool



Takeaways



Illustration by [Amii Illustrates](#)



Takeaways

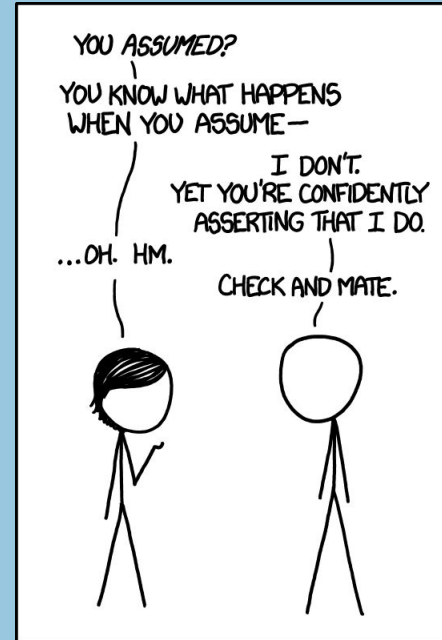


Illustration by [Randall Munroe](#) ([wtf](#))



Takeaways

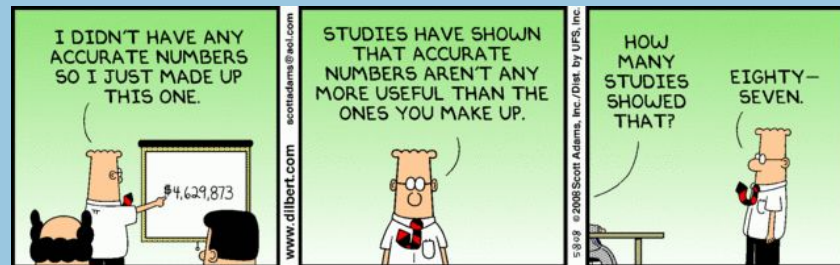


Illustration by [Scott Adams](#)



Takeaways

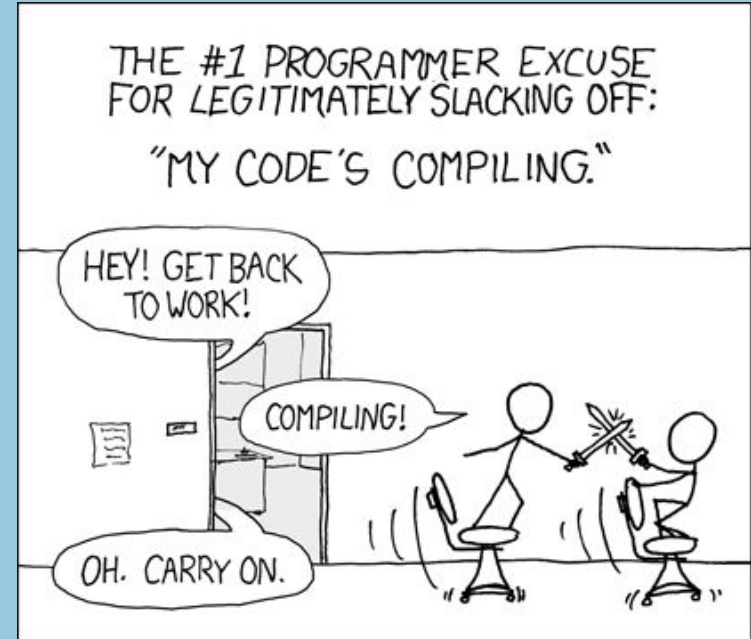


Illustration by [Randall Munroe](#) ([wtf](#))



Takeaways

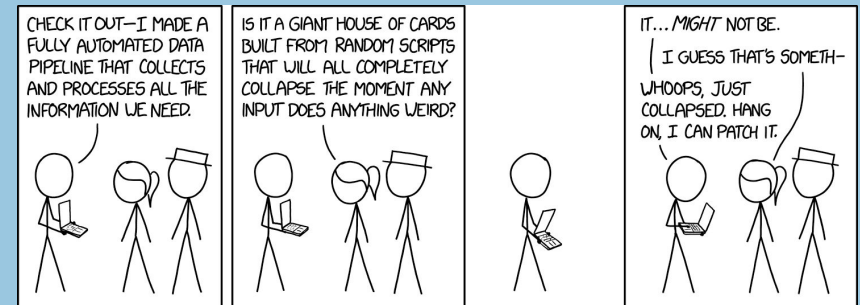


Illustration by [Randall Munroe](#) ([wtf](#))



Colophon

Slides

alexandersavi.nl/teaching/

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