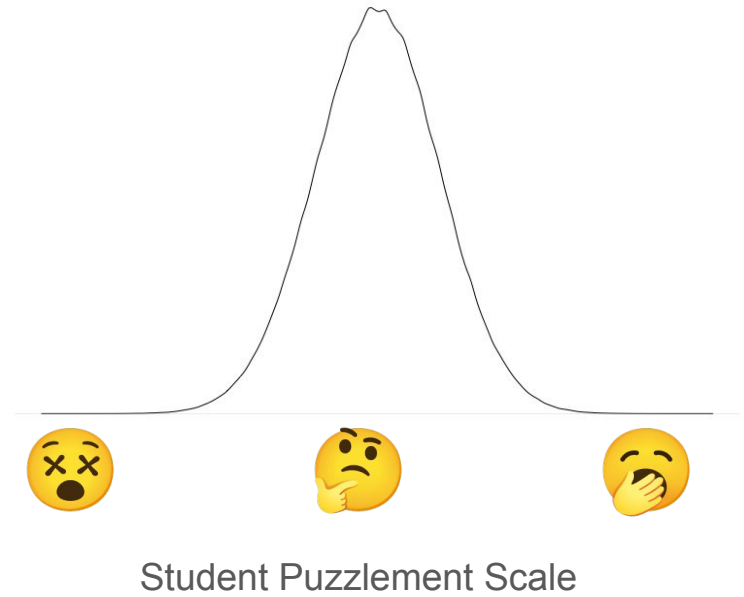


Philosophy of Science and **Statistical Reasoning**

Bayesian Inference

 But first, ...





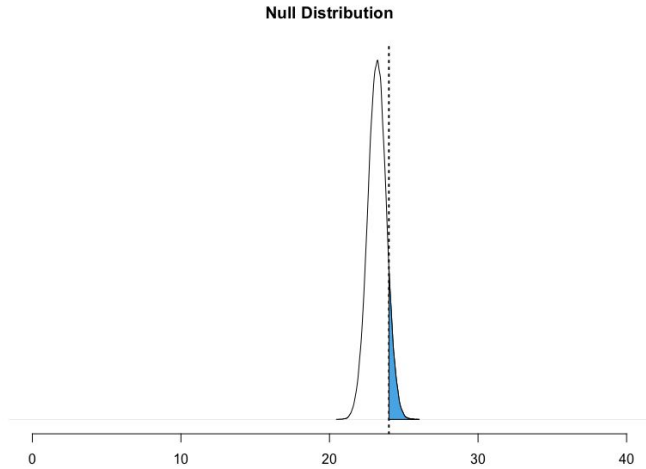
News



Pub quiz

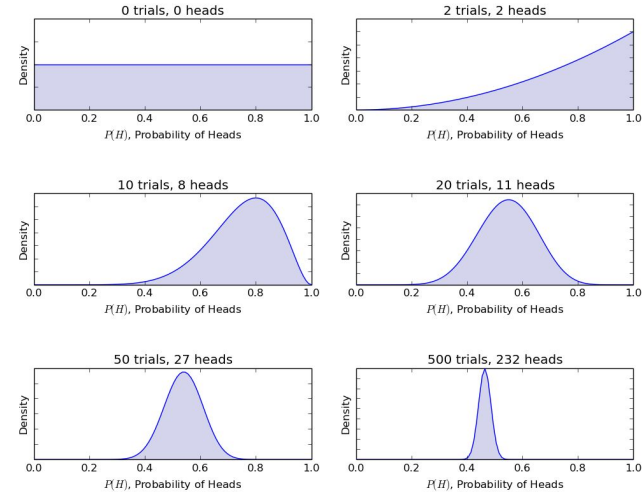
Previously, on statistical reasoning

Frequentist inference



$$p(D | H_0)$$

Bayesian inference



$$p(H | D)$$



What will we learn today?

Topics

- Statistical reasoning
- Empirical cycle
- Probability distributions
- Frequentist inference
- Sample / sampling distribution
- Central limit theorem
- Normal distribution
- P*-value
- Type I/II errors
- Effect size
- Confidence interval
- Power
- Test statistics
- Linear regression
- t*-Test
- Moderation
- F-distribution
- Nonparametric inference
- ANOVA
- Bayesian inference

Questions

What is Bayesian inference? What is Bayes theorem?

How can Bayesian inference be used for hypothesis testing?

How can Bayesian inference be used for parameter estimation?



Course retrospect

Bayes theorem

D:  positive ADHD test result

H_1 : ADHD

 What's the probability of H_1 ?

- High?
- Low?
- Why?
































Bayes theorem

D:  positive ADHD test result

H_{\square} : ADHD

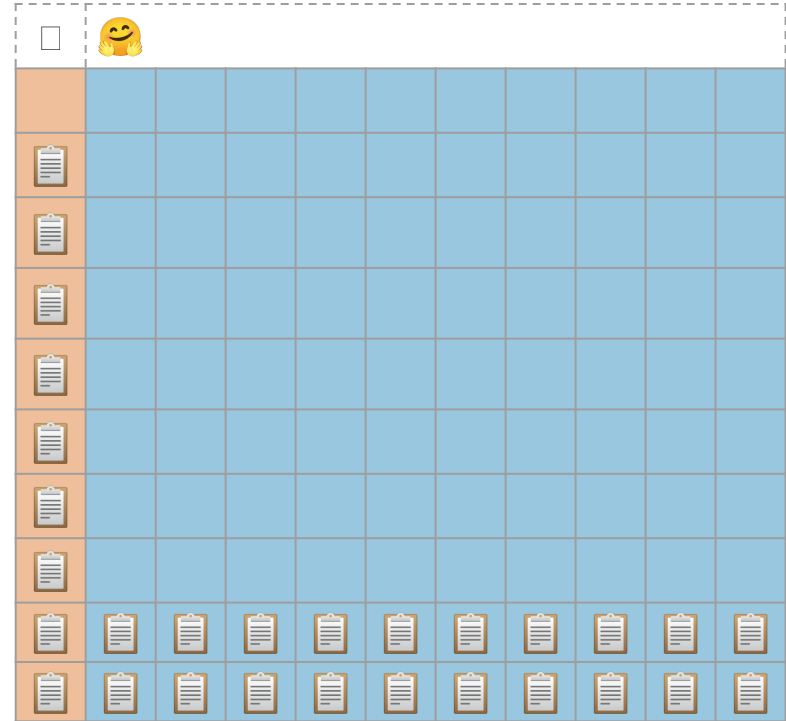
 What's the probability of H_{\square} ?

- High?
- Low?
- Why?

Base rate

“ It is the proportion of individuals in a population who have a certain characteristic or trait. — [Wikipedia](#)”

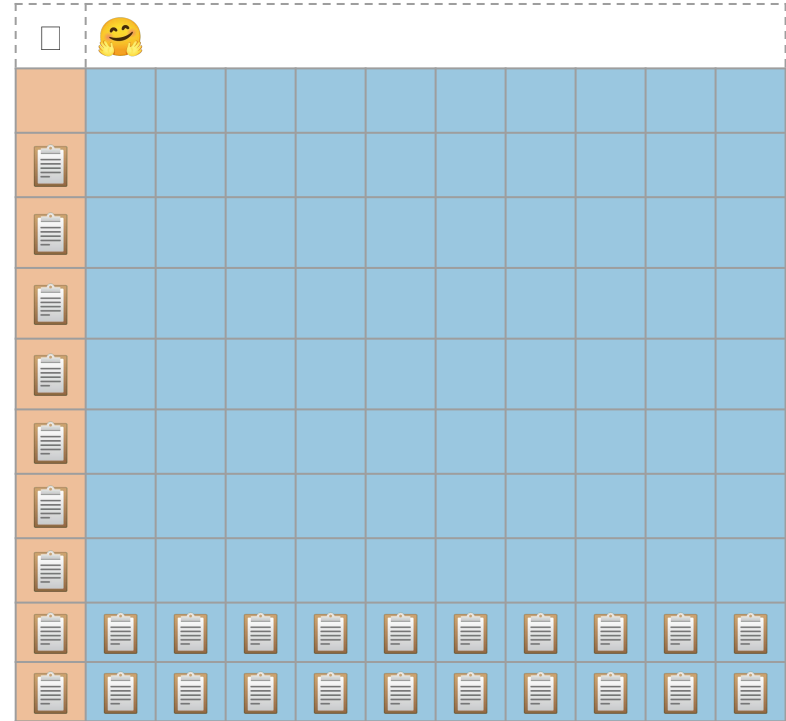


Base rate fallacy

“ [A] type of fallacy in which people tend to ignore the base rate (e.g., general prevalence) in favor of the individuating information (i.e., information pertaining only to a specific case). — [Wikipedia](#)

🤔 Out of the number of people who test positive, how many have ADHD? ($9/29 \approx .3$)

🤔 Keith Devlin on base rates ([Edge.org](#)).



Base rate fallacy

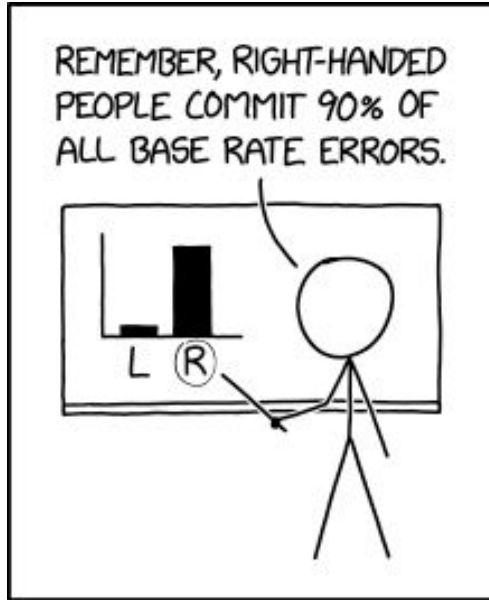
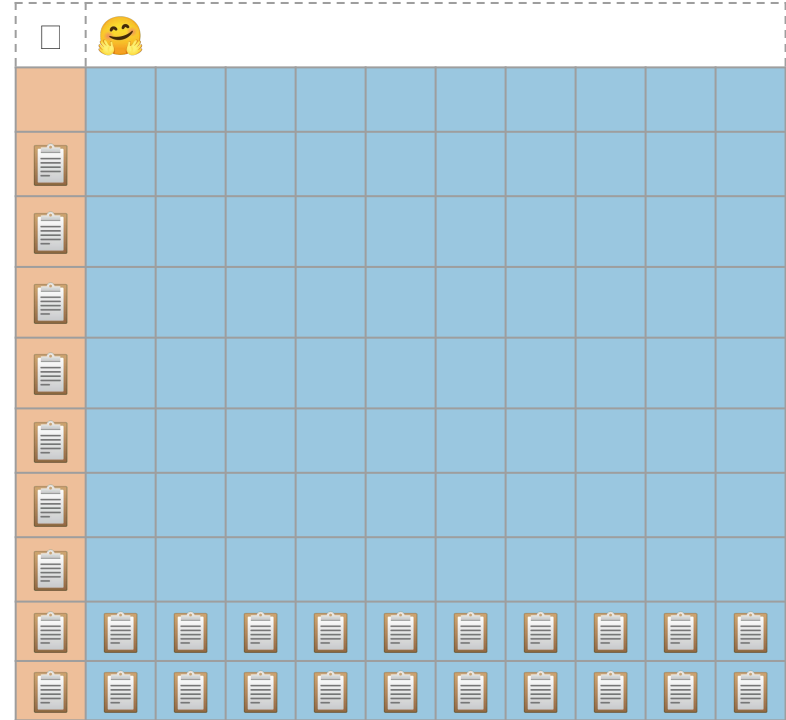
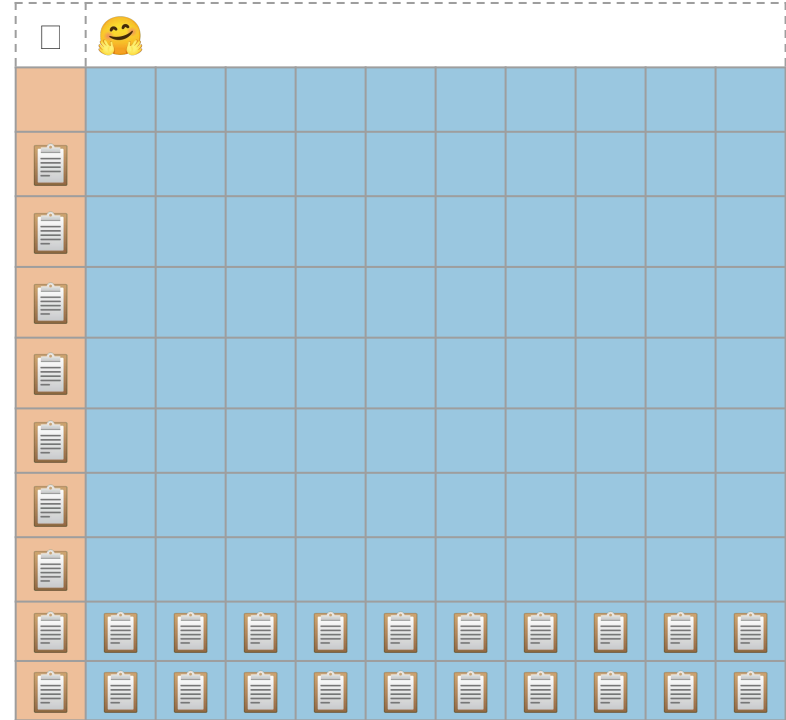


Illustration by [Randall Munroe](#) ([wtf](#))



Bayes theorem

$$p(H | D) = (p(H) \times p(D | H)) / p(D)$$

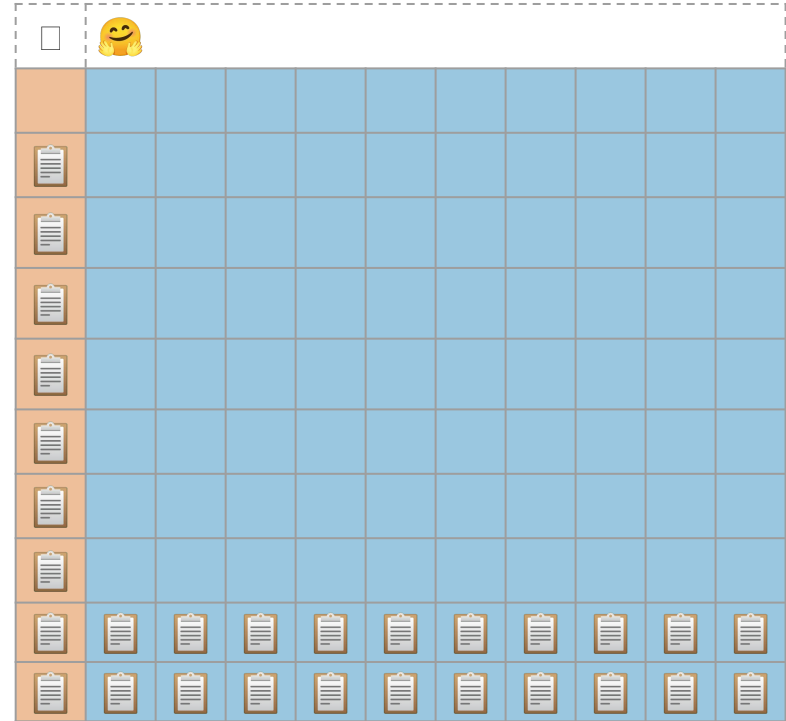


Prior

$$p(H | D) = (p(H) \times p(D | H)) / p(D)$$

$$p(H) = \text{orange square} / (\text{orange square} + \text{blue square}) = 10 / (10 + 100) = .09$$

The probability of ADHD.



Likelihood

$$p(H | D) = (p(H) \times p(D | H)) / p(D)$$

$$p(H) = \text{orange square} / (\text{orange square} + \text{blue square}) = 10 / (10 + 100) = .09$$

$$p(D | H) = \text{clipboard icon} / \text{orange square} = 9 / 10 = .9$$

The probability of a positive test result, given ADHD.



Prior × likelihood

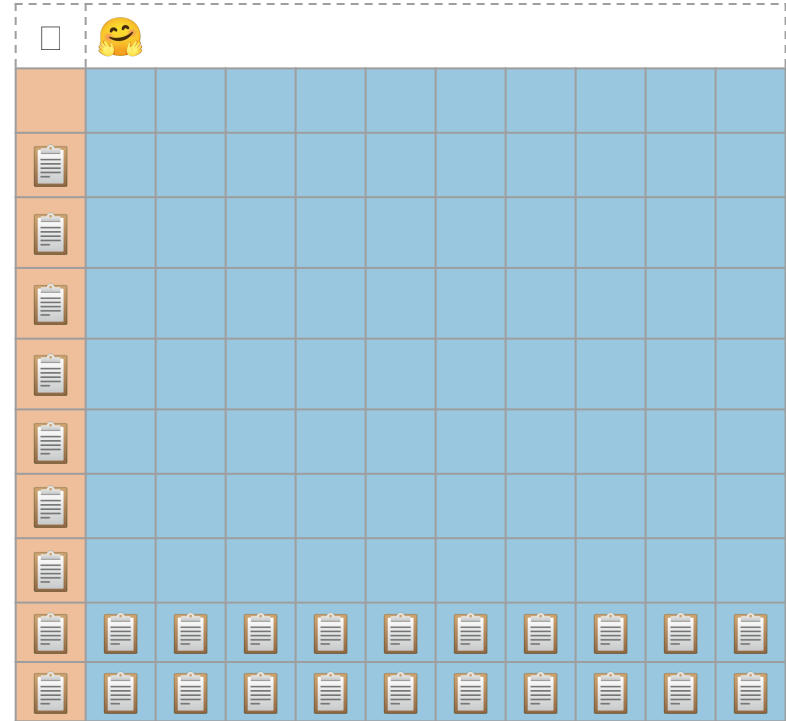
$$p(H | D) = (p(H) \times p(D | H)) / p(D)$$

$$p(H) = \text{orange square} / (\text{orange square} + \text{blue square}) = 10 / (10 + 100) = .09$$

$$p(D | H) = \text{clipboard icon} / \text{orange square} = 9 / 10 = .9$$

$$p(H) \times p(D | H) = \text{clipboard icon} / (\text{orange square} + \text{blue square}) = .09 \times .9 = .08$$

The probability of a positive test result *and* ADHD.



Marginal likelihood

$$p(H | D) = (p(H) \times p(D | H)) / \mathbf{p(D)}$$

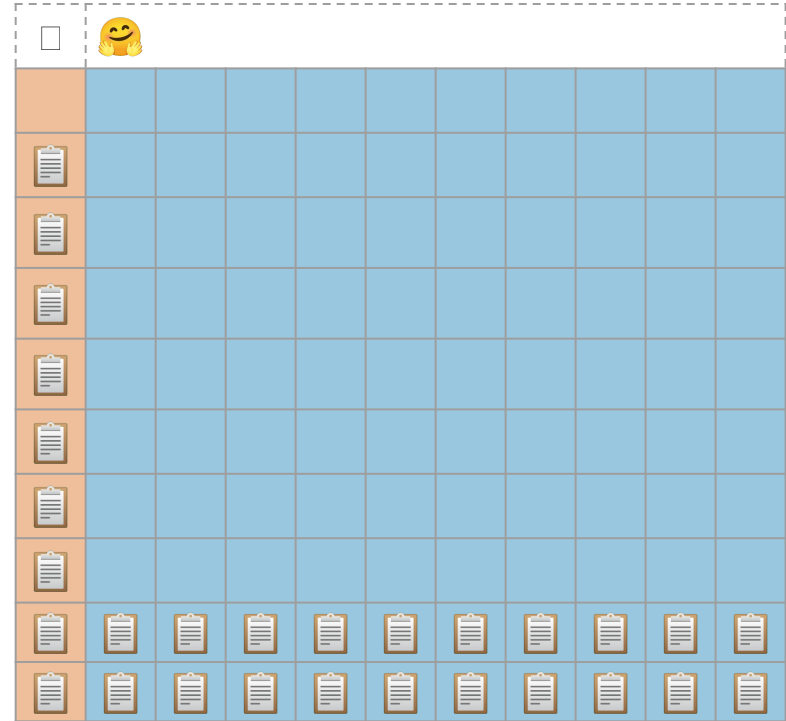
$$p(H) = \text{orange square} / (\text{orange square} + \text{blue square}) = 10 / (10 + 100) = .09$$

$$p(D | H) = \text{clipboard icon} / \text{orange square} = 9 / 10 = .9$$

$$p(H) \times p(D | H) = \text{clipboard icon} / (\text{orange square} + \text{blue square}) = .09 \times .9 = .08$$

$$\mathbf{p(D)} = (p(H) \times p(D | H)) + (p(\neg H) \times p(D | \neg H)) =$$
$$.08 + .18 = .26$$

The probability of a positive test result.



Posterior

$$p(H | D) = (p(H) \times p(D | H)) / p(D) = .08 / .26 \approx .3$$

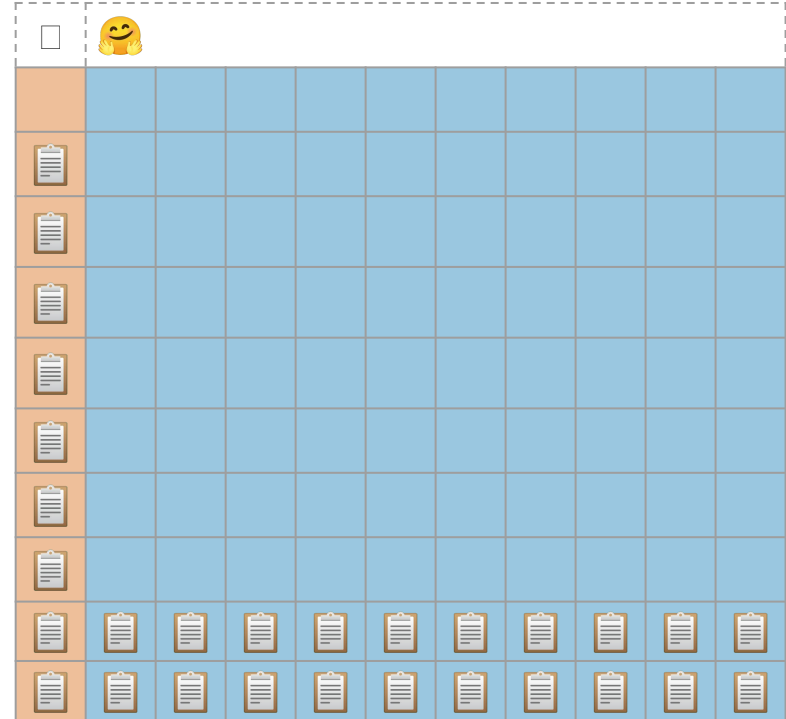
$$p(H) = \text{orange square} / (\text{orange square} + \text{blue square}) = 10 / (10 + 100) = .09$$

$$p(D | H) = \text{clipboard icon} / \text{orange square} = 9 / 10 = .9$$

$$p(H) \times p(D | H) = \text{clipboard icon} / (\text{orange square} + \text{blue square}) = .09 \times .9 = .08$$

$$p(D) = (p(H) \times p(D | H)) + (p(\neg H) \times p(D | \neg H)) = .08 + .18 = .26$$

The probability of someone with ADHD, given a positive test result.



Posterior


$$p(H | D) = (p(H) \times p(D | H)) / p(D) = .08 / .26 \approx .3$$

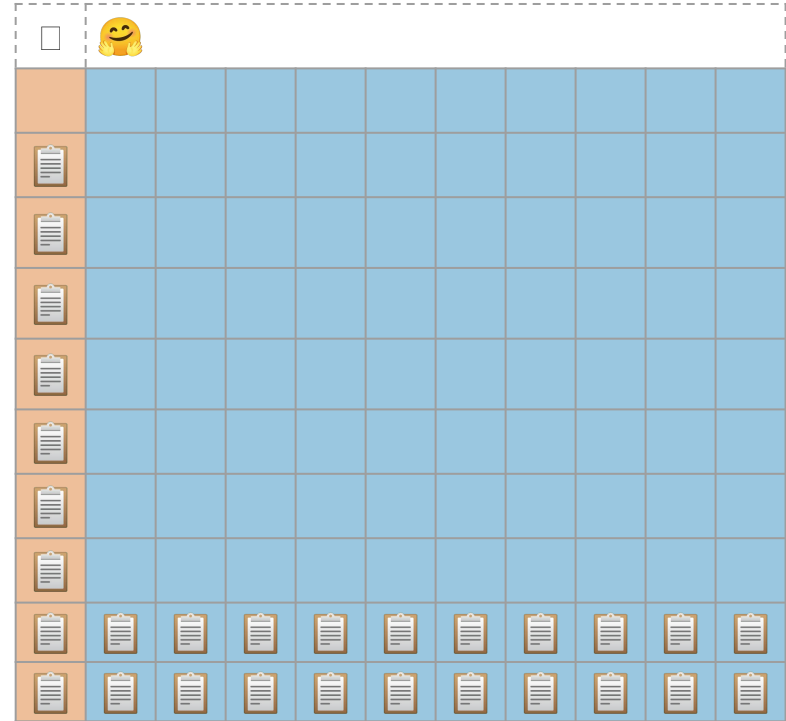
$$p(H) = \text{orange square} / (\text{orange square} + \text{blue square}) = 10 / (10 + 100) = .09$$

$$p(D | H) = \text{clipboard icon} / \text{orange square} = 9 / 10 = .9$$

$$p(H) \times p(D | H) = \text{clipboard icon} / (\text{orange square} + \text{blue square}) = .09 \times .9 = .08$$

$$p(D) = (p(H) \times p(D | H)) + (p(\neg H) \times p(D | \neg H)) = .08 + .18 = .26$$

 Out of the number of people who test positive, how many have ADHD? ($9/29 \approx .3$)



Bayes theorem

$$p(H_{\square} | D) = p(H_{\square}) \times p(D | H_{\square}) / p(D) \approx .3$$

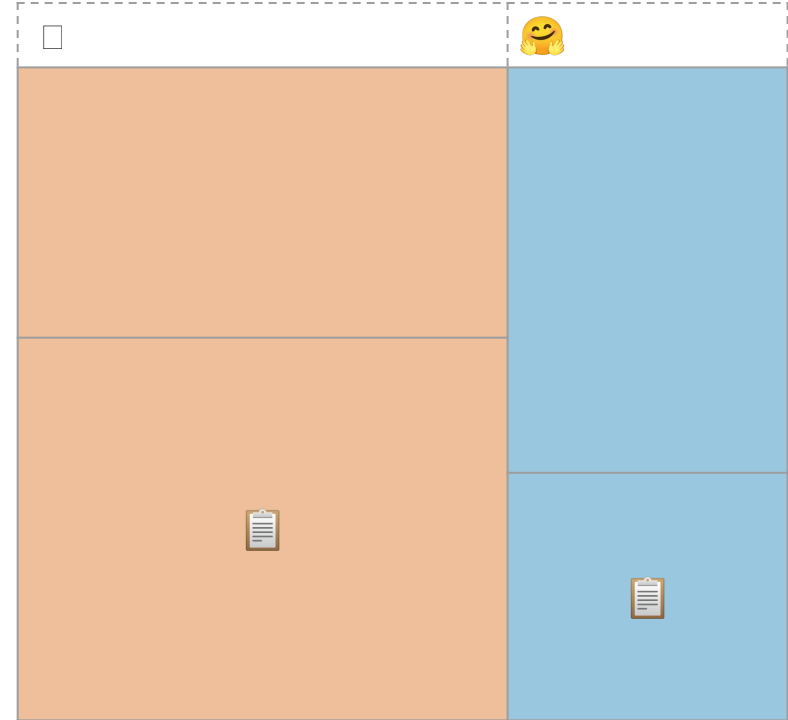
$$p(H_{\text{😊}} | D) = p(H_{\text{😊}}) \times p(D | H_{\text{😊}}) / p(D) \approx .7$$

('alternative' hypothesis)

💡 3Blue1Brown on [Bayes theorem](#) and the [product rule](#) (prior × likelihood).

🔧 Bayes theorem visualization by [Seeing Theory](#).

💭 3Blue1Brown on [improving Bayes theorem](#).

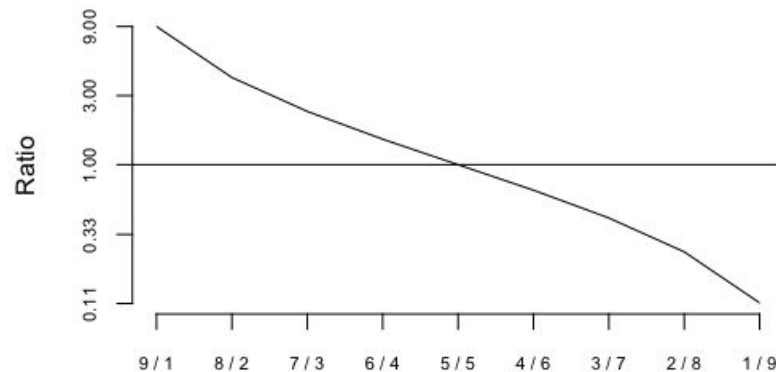


Bayesian hypothesis testing

“ The Bayes factor is a ratio of two competing statistical models represented by their evidence, and is used to quantify the support for one model over the other.

— [Wikipedia](#)

 Remember the *F*-ratio?



Bayes factor

$$K = p(D | H_{\square}) / p(D | H_{\text{😊}}) = ?$$

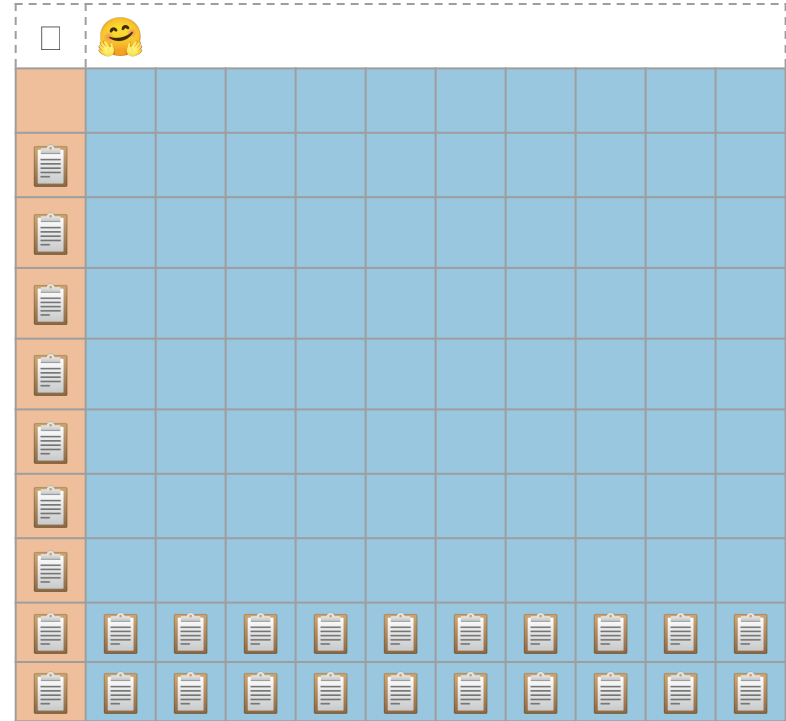
$$p(H | D) = (p(H) \times p(D | H)) / p(D)$$

$$p(D | H_{\square}) = \frac{\text{📄}}{\text{🟡}} = 9 / 10 = .9$$

$$p(D | H_{\text{😊}}) = \frac{\text{📄}}{\text{🟢}} = 20 / 100 = .2$$

$$K = p(D | H_{\square}) / p(D | H_{\text{😊}}) = 4.5$$

- Continuous degree of evidence (vs. all-or-none)
- Monitor evidence during data collection
- Evidence of absence (data support a null effect) and absence of evidence (data are not informative)



Bayes factor interpretation

K	dHart	bits	Strength of evidence
$< 10^0$	< 0	< 0	Negative (supports M_2)
10^0 to $10^{1/2}$	0 to 5	0 to 1.6	Barely worth mentioning
$10^{1/2}$ to 10^1	5 to 10	1.6 to 3.3	Substantial
10^1 to $10^{3/2}$	10 to 15	3.3 to 5.0	Strong
$10^{3/2}$ to 10^2	15 to 20	5.0 to 6.6	Very strong
$> 10^2$	> 20	> 6.6	Decisive

— [Wikipedia](#)

$\log_{10} K$	K	Strength of evidence
0 to 1/2	1 to 3.2	Not worth more than a bare mention
1/2 to 1	3.2 to 10	Substantial
1 to 2	10 to 100	Strong
> 2	> 100	Decisive

— [Wikipedia](#)

 [Discussion](#) on Andrew Gelman's blog.
[Mindless \(Bayesian\) statistics](#) .

Bayes factor interp

K	dHart	bits	Str
$< 10^0$	< 0	< 0	Ne
10^0 to $10^{1/2}$	0 to 5	0 to 1.6	Ba
$10^{1/2}$ to 10^1	5 to 10	1.6 to 3.3	
10^1 to $10^{3/2}$	10 to 15	3.3 to 5.0	
$10^{3/2}$ to 10^2	15 to 20	5.0 to 6.6	
$> 10^2$	> 20	> 6.6	



Strength of evidence

Not worth more than a bare mention

Substantial

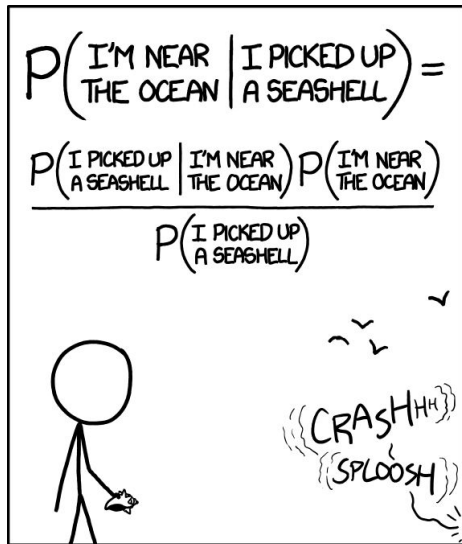
Strong

Decisive

— [Wikipedia](#)

on Andrew Gelman's blog.
[Asian\) statistics](#)

Illustration by [Viktor Beekman, Eric-Jan Wagenmakers](#)




STATISTICALLY SPEAKING, IF YOU PICK UP A SEASHELL AND DON'T HOLD IT TO YOUR EAR, YOU CAN PROBABLY HEAR THE OCEAN.

Illustration by [Randall Munroe](#) ([wtf](#))

15:00

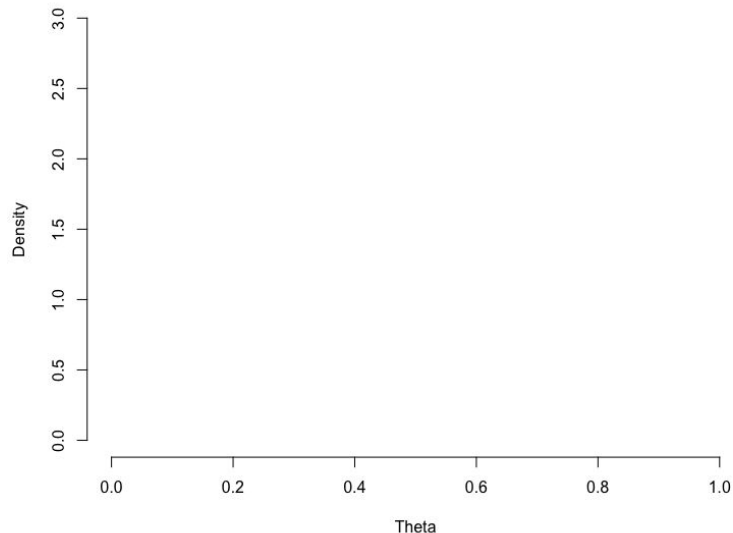
Bayesian parameter estimation

: $\theta = p(\text{heads})$

“Which values of θ are good estimates (H), given my data (D)?”

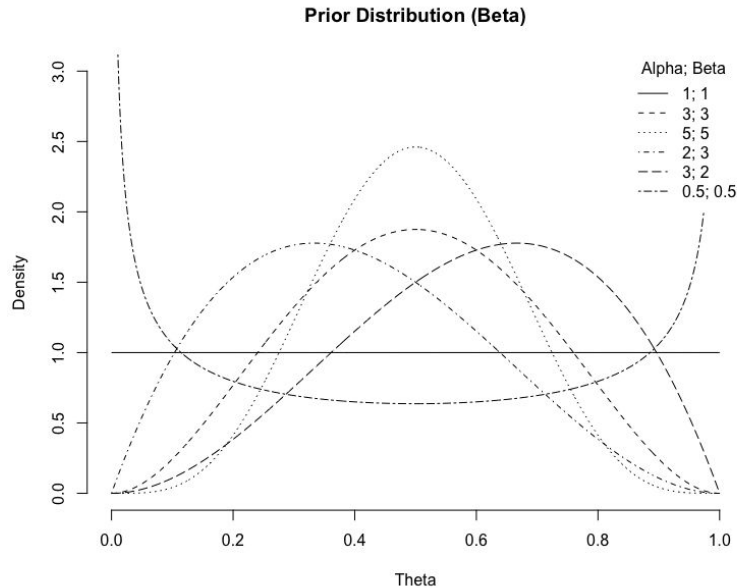
$$p(H | D) = (p(H) \times p(D | H)) / p(D)$$

Draw Your Belief



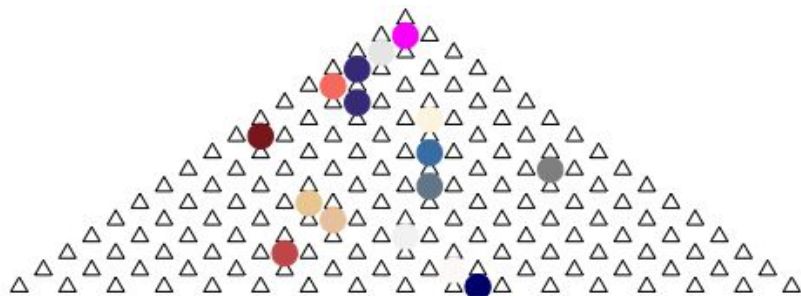
 How to get [fair results from a biased coin?](#)

Prior distribution $p(H)$



- Prior belief/[information](#)
- Uninformative/informative
- Weakly/strongly informative
- Skeptical
- Point-valued

Likelihood distribution $p(D | H)$

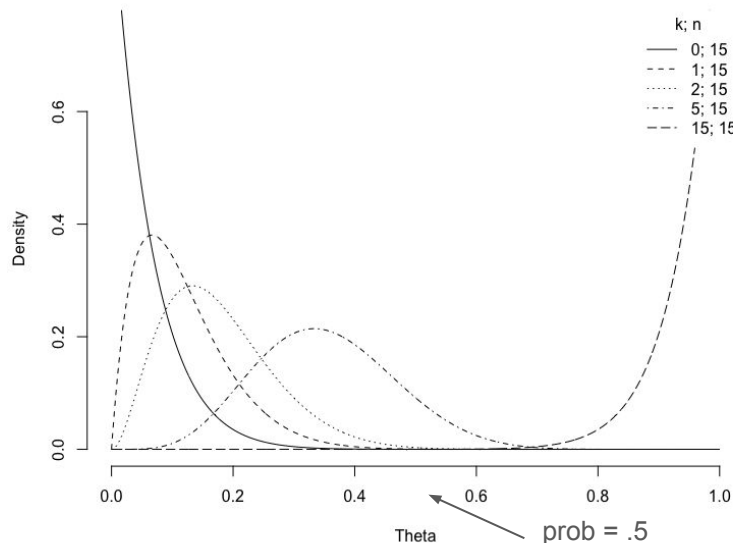


$n = 15$; $\text{prob} = .5$



```
dbinom(x = k, size = n, prob = seq(0, 1, .01))
```

Likelihood Distribution



Web simulations by [Seeing Theory](#).

Posterior distribution $p(H | D)$

$$p(H | D) = (p(H) \times p(D | H)) / p(D)$$

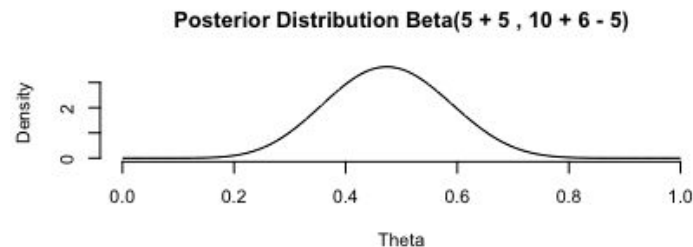
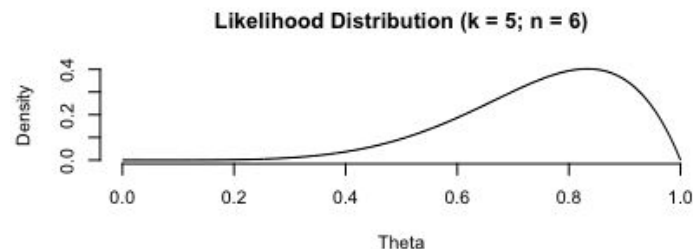
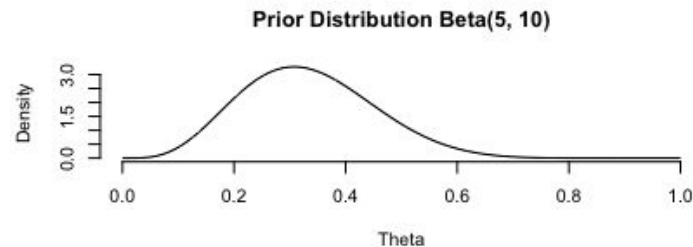
$p(D)$ (marginal likelihood distribution): “integral of doom” 🧟

But, beta distribution is *conjugate prior* of binomial distribution:

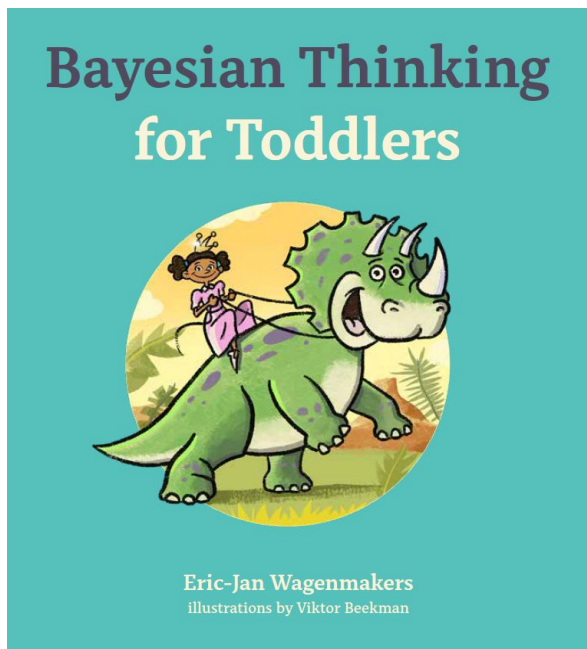
For a prior $\theta \sim \text{Beta}(a, b)$ and data k and N , the posterior is $\theta \sim \text{Beta}(a+k, b+N-k)$.

Repeat! Iterative!

🔧 Web simulations by [Kristoffer Magnusson](#) and [Seeing Theory](#).



🐛 Bayesian thinking for toddlers



(grab a [free](#) pdf)

[A brief introduction to Bayesian inference](#) by Johnny van Doorn.

Bayesian and Frequentist inference side-by-side ([Shiny app](#) by John Kruschke, [video tutorial](#) by Eero Liski).

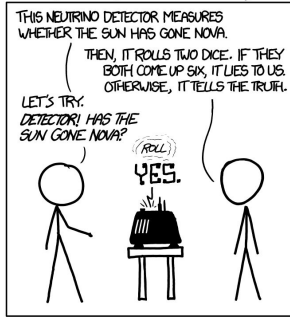
JASP



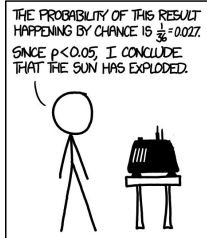
[How to use JASP](#): Lots of resources.

Cooling down

DID THE SUN JUST EXPLODE?
(IT'S NIGHT, SO WE'RE NOT SURE)



FREQUENTIST STATISTICIAN:



BAYESIAN STATISTICIAN:

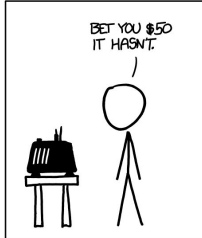


Illustration by [Randall Munroe](#) ([wtf](#) / [controversy](#))



What did we learn?



What have we learned?

Topics

- Statistical reasoning
- Empirical cycle
- Probability distributions
- Frequentist inference
- Sample / sampling distribution
- Central limit theorem
- Normal distribution
- P-value
- Type I/II errors
- Effect size
- Confidence interval
- Power
- Test statistics
- Linear regression
- t-Test
- Moderation
- F-distribution
- Nonparametric inference
- ANOVA
- Bayesian inference



Illustration by [Jennifer Cheuk](#)



Take-home assignments



Weekly assignment

700 Exam

SR

- Open and closed questions
- Practical and theoretical questions
- R
- JASP output (no access to software)
- No follow-up questions (like in weekly assignments)
- Majority of questions

PoS

- *Ask Steven, previously essay questions*



Fin

‘How can we use statistical inference to learn about the world?’

- Expand foundation for follow-up courses and independent learning.
- Expand knowledge and skills in statistics and statistical reasoning, develop statistical intuition, avoid common pitfalls and fallacies, and so on.

 Weekly assignments 

 Lectures  

 Lecture slides 

Evaluations  



Courses

- [Improve Your Statistical Inferences / Questions](#) (Daniel Lakens)
- [Learning Statistics with R](#) (Danielle Navarro)

Blogs

- [Statistical Modeling, Causal Inference, and Social Science](#) (Andrew Gelman et al.) ([recommendations](#))
- [Statistical Thinking](#) (Frank Harrell)
- [Bayesian Spectacles](#) (Eric-Jan Wagenmakers et al.)
- [Error Statistics Philosophy / PhilStatWars](#) (Deborah Mayo)
- [Simply Statistics](#) (Jeff Leek, Roger Peng, Rafa Irizarry)
- [The 20% Statistician](#) (Daniel Lakens)
- [Data Colada](#) (Uri Simonsohn, Leif Nelson, Joe Simmons)
- [Doing Bayesian Data Analysis](#) (John Kruschke)
- [R-Bloggers](#)

Podcasts

- [Nullius in Verba](#) (Smriti Mehta, Daniel Lakens)

Colophon

Slides

alexandersavi.nl/teaching/

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